**Course Description**:

In the 6th grade English Language Arts (ELA) curriculum, students build upon their existing language and literacy skills, focusing on reading, writing, speaking, and listening. They engage with a variety of texts, including fiction, non-fiction, and drama, and develop their writing skills through different genres like personal narratives, expository pieces, and argumentative essays. Vocabulary development, grammar, and the conventions of standard English are also key components of the course.

English Language Arts has adopted a new set of standards for the 2025-2026 school year. They can be found here: [Georgia's K-12 English Language Arts Standards (SY2025-2026)](https://case.georgiastandards.org/391c3abe-c1ec-4a4a-a942-c9e152b35102/391c3abe-c1ec-4a4a-a942-c9e152b35102)

**Textbook / Materials**:

* HMH*Into Literature* (digital and hard copies)
* All final assignments will be submitted through CANVAS; however, you will be required to have a binder to keep information/notes organized and handy.



**Units of Study**:

Unit 1: Poetic Techniques

Unit 2: Argumentative Techniques

Unit 3: Expository Techniques

Unit 4: Narrative Techniques

Unit 5: Research and Analysis

Unit 6: Review Unit

\*Each unit is approximately 29 days.

**Grading Scale**:

| **A** | **90-100** |
| --- | --- |
| **B** | **80-89** |
| **C** | **75-79** |
| **D** | **70-74** |
| **F** | **Below 70** |

**Final Grade Calculation**:

* **Minor Grades = 60%**
	+ Examples include: *quizzes, labs, and other graded assignments to assess certain standards in a unit of study*.
* **Major Grades = 40%**
	+ Examples include: *unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standards that comprise a unit of study*.

**Expectations**:

* Keep hands and all other extremities to yourself.
* Refrain from utilizing profanity and other demanding language.
* Do not utilize technology during instructional time unless directed to do so by the instructor.
* No food is allowed in class unless adequate medical documentation permits student to do so.
* Remain seated and quiet during instruction.
* Absolutely no cell phones or other electronic devices in class.
* Actively participate in class discussion and activities.
* Come to class with supplies necessary for ELA (including a charged laptop).

**Consequences**:

* Verbal Warning (2x)
* Student-Teacher Conference / Parent Phone Call
* Silent Lunch / Parent Phone Call
* After-School Detention / Phone Call Home
* Referral to Administration / Phone Call Home

**Late Work:**

Students are expected to complete and turn in assignments by the assigned due date. If you are absent on the day the assignment is due, please turn in your assignment the day you return. Multiple incidents of late work may result in a teacher-student-parent conference.

**Make-Up Work:**

Students are expected to make-up assignments and assessments missed due to absence from school. It is the student’s responsibility to ask teachers for the make-up work upon returning to class. Make-Up work must be completed within 5 days of returning to school.

**Tutoring:**

Tutoring or extended help may be arranged. It will be available on Tuesdays from 3:20 - 4:00 pm. There will be a clipboard for sign-up. Tutoring is for students that do not understand the material or need further explanation, not those who choose not to complete assignments.

**Conferences:**

Please contact me directly to schedule a conference.

**Contact Information:**

**Phone:** 706-823-5580

**Email:** hudsoan@boe.richmond.k12.ga.us

**Remind:** Text **@mshudela6** to 81010

**By signing below, we acknowledge that we (my child and I) have read and understood the course syllabus for the 2025-2026 school year. Please sign and complete this sheet, and keep the syllabus in the front of your binder.**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent and/or Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent and/or Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent and/or Guardian Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent and/or Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_